

**Jaclyn K. Rivard**  
**Assistant Professor, Higher Education Leadership**  
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### **Curriculum Vitae**

**Doctor of Philosophy** University of Minnesota, Minneapolis, Minnesota  
Organizational Leadership, Policy, and Development  
Higher Education

Dissertation: *Examining the impact of institutional, and faculty emphasis on civic engagement on students' actual civic engagement and civic outcomes*

**Master of Arts** Western Michigan University, Kalamazoo, Michigan  
Educational Leadership, Research and Technology  
Higher Education and Student Affairs

**Bachelor of Science** University of Wisconsin-Superior, Superior, Wisconsin  
Political Science, minor: Women's Studies

### **Faculty Appointments**

**Assistant Professor.** Department of Higher Education Leadership, National College of Education, National Louis University 2019-Present

### **Grants – PI and Co-PI**

**Rivard, J.K.** (2021) Evaluation Subcontract with Rutgers University, National Science Foundation Improving Undergraduate STEM Education (IUSE): *Coordinating a Teaching Excellence Network to Engage STEM Faculty in Teaching Reform*. **\$156,000 funded for period 1/1/2021 - 09/30/2021.**

**Rivard, J.K. & McCarty, R. (Submitted August 2020)** Institute of Education Sciences: *Using Formative Assessment Tools to Support Multilingual Undergraduates' Growth in Academic Writing*. **\$1,494,309. Awaiting decision.**

**Rivard J.K. & Henderson, C.R. (Submitted May 2020)** Institutional Seed Grant at National Louis University: *Equity, Inclusion and Access in Higher Education Learning Spaces*. **\$5,000 funded for period 8/1/2020 – 6/30/2022**

**Rivard, J.K.** (submitted October 2019) Evaluation subcontract with San Diego State University and Southwestern College, National Science Foundation Improving Undergraduate STEM Education (IUSE): *Hispanic-serving Institutions Mathematics Persistence through Inquiry and Equity: Redeveloping Gateway Mathematics in a Two-year HSI to Promote Success in STEM* **\$107,148 funded for period 6/1/2020 – 5/31/2025**

**Rivard, J.K.** (2019) Evaluation Subcontract with University of Colorado-Boulder, National Science Foundation Improving Undergraduate STEM Education (IUSE): *Departmental Action Teams: Sustaining Improvements in Undergraduate STEM education through faculty engagement* **\$23,494 funded for period 9/1/2019 – 8/31/2020**

### Books

**Beach, A.L.,** Sorcinelli, M. D., Austin, A.E. & Rivard, J. K. (2016). *Faculty development in the Age of Evidence: Current Practices, Future Imperatives*. Sterling, VA: Stylus Publishing.

### Publications

Fitzpatrick, D., Du, Y., Collier, D., Willson-Conrad, A., **Rivard, J. K.**, Shi, R. & Parnter, C. (2019). Experimental Evidence on First-Year Experience, Mentoring, and Divergent Levels of Need Among Pell-Eligible Students. Society for Research on Educational Effectiveness, Washington D.C

Beach, A., Sorcinelli, M.D., Austin, A., & **Rivard, J.** (2016) *Faculty Development in the Age of Evidence: Current Practices, Future Imperatives*. Sterling, VA: Stylus.

**Rivard, J.**, Lewin, G., LaValle, A., & Hoffman, G.D. (2016). New expectations, new technologies: Alternative learning models for Minnesota. Minnesota Office of Higher Education. <https://www.ohe.state.mn.us/pdf/NewExpectationsNewTechnologies.pdf>

**Rivard, J.**, Atchison, M., Dow, K., & Lott, E. (2013) Citizenship and collaboration at Sunnyvale University, *The Journal of Technology in Student Affairs*. [http://studentaffairs.com/ejournal/Spring\\_2013](http://studentaffairs.com/ejournal/Spring_2013)

### Unpublished Work

Wise, S. B., Ngai, C., Corbo, J. C., Gammon, M. A., **Rivard, J.K.**, & Smith, C.E. (2021) *Toward Institutionalizing Successful Innovations in the Academy*. Submitted for publication.

### Presentations

**Rivard, J.K.** (2021) Impact of Institutional and Faculty on Students' Civic Engagement/Outcomes. Presented at the ITLC Lilly Online Conference.

**Rivard, J. K.**, & Cox, S. J. (2020) High Impact Practices: Raising Consciousness for Participation and Impact. Presented at the Lilly Conference, Bethesda, MD.

**Rivard, J. K.**, Cox, S. J., & Willson-Conrad, A. (2019). Transforming the educational experience with high impact practices. Presented at the Accelerating Systemic Change Network's Transforming Institutions Conference, Pittsburgh, PA.

**Rivard, J. K.**, Cox, S.J., & Beach, A.L. (2018) How High is the Impact? Engaging student voices in

- the conversation of High Impact Practices (HIPs) in Higher Education. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Tampa, FL.
- Beach, A.L., Henderson, C.H., Slakey, L., Borrego, M., Elrod, S., Berzina-Pitcher, I., & **Rivard, J.K.** (2017) Accelerating Systemic Change Network: A Resource for Change Agents. Presented at the Science and Mathematics Teaching Imperative Meeting, New Orleans, LA.
- Gonyo, C. P., **Rivard, J. K.**, Collier, D. A., Beach, A. L., & Henderson, C. (2017). Organizational perceptions of student success: An approach for gauging investment in campus change. Presented at the Great Lakes Student Success Conference, Detroit, MI.
- Beach, A.L., Sorcinelli, M.D., Austin, A.E., & **Rivard, J.K.** (2017). Faculty Development in the Age of Evidence: Advancing Faculty Preparation for and Engagement in Learning. American Association of Colleges and Universities (AAC&U) Annual Conference, San Francisco.
- Williams, C.T., **Rivard, J. K.**, & Beach, A.L. (2016). How deep is your network? A social network analysis of faculty development collaborations. Presented at the POD Network Conference, Louisville, KY.
- Sorcinelli, M.D., Austin, A.E., Beach, A.L. & **Rivard, J.K.** (2015). Fostering 21<sup>st</sup> Century Faculty Learning Through Dynamic Centers for Faculty Professional Development. POD-sponsored session at the American Association of Colleges and Universities annual conference, Washington DC.
- Rivard, J.K.**, Beach, A., Sorcinelli, M.D., and Austin, A.(2014). Exploring the Gendered Nature of Faculty Development. Presented at the American Educational Research Association Conference, Philadelphia, PA.
- Beach, A., **Rivard, J.K.**, Sorcinelli, M.D., & Austin, A.(2014). Faculty development support of assessment: A national perspective. Presented at the American Educational Research Association Conference, Philadelphia, PA.
- Beach, A., Sorcinelli, M.D., Austin, A., and **Rivard, J.** (2013). Charting changes in the field: Comparing two POD surveys a decade apart. Presented at the POD Network Conference, Pittsburgh, PA.
- Rivard, J.** and Beard, E. (2013). "Advising commons: A place for advisors to connect." Presented at the Great Lakes Region NACADA Conference, Kalamazoo, MI
- Hunter D., **Rivard J.**, Matson, E., and Bergeron, C. (2007). "Relevance of Women's and gender studies" Presented at Feminist Majority Foundation Conference, Duluth, MN.

### Doctoral Dissertations Chaired

- Holmes, R. (2021) Intrusive Academic Advising of Student-athletes at a Division III University.

## Consulting

**External Evaluator**, Southwestern College and San Diego State University (June 2020 – May 2025) Evaluation subcontract, National Science Foundation Improving Undergraduate STEM Education (IUSE): Hispanic-serving Institutions *Mathematics Persistence through Inquiry and Equity: Redeveloping Gateway Mathematics in a Two-year HSI to Promote Success in STEM*. This collaborative research and development project will 1) study a two-year institution’s response to a state-mandated change in gateway STEM mathematics courses, 2) use cycles of design research to build the capacity of mathematics instructors in the two-year institution in order to foster student success and persistence, including transfer to a four-year STEM degree, and 3) investigate the effects of the capacity-building effort.

**Online Teaching Consultant**, National Louis University. (2019-present). Provide teaching consultations for faculty transitioning to or already teaching online. Develop resources and materials for faculty use when transitioning online.

**External Evaluator**, University of Colorado Boulder and Colorado State University (2016-2020). Served as external evaluator for a National Science Foundation IUSE funded project focused on Departmental Action Teams (DATs), a type of Professional Learning Community focused on making change. This was a four-year, two-institution project to continue the creation and assessment of DATs at CU while expanding the DAT model to Colorado State University (CSU). Department Action Teams support faculty members, students, and staff within a department to identify and address an educational issue of broad-scale importance (e.g., lack of coherence across courses in a sequence, the underrepresentation of particular populations among department majors, graduating students consistently ranking their department low on exit surveys).

**External Evaluator**, University of California-San Diego (2016-2018). Served as evaluator for National Science Foundation funded project, “*Collaborative Research: A New Computer Science Faculty Teaching Workshop*.” This three-year project supported creation and delivery of a new faculty teaching workshop for new computer science faculty. The workshop focused on active learning strategies. Note that my involvement here was in partnership with primary evaluator Dr. Andrea Beach.

## External Consulting

**External Evaluator**, Rutgers University (January 2021-September 2025). Evaluation subcontract, National Science Foundation Improving Undergraduate STEM Education (IUSE) Education and Human Resources: *Coordinating a Teaching Excellence Network to Engage STEM Faculty in Teaching Reform*. This project aims to serve the national interest by supporting STEM faculty members implementation of evidence-based teaching practices. This project will create a Teaching Excellence Network to provide professional development activities that approach the challenge of institutional change through multiple facets of faculty support. Project activities include (1) formally coordinating existing institutional resources for teaching through the Teaching Excellence Network, (2) designing and implementing resources to decrease faculty barriers to course transformation, and (3) engaging institutional leadership in promoting and valuing teaching reform.

### **Book, Journal, and Conference Proposal Review**

Proposal Reviewer, Accelerating Systemic Change Network—Transforming Institutions Conference 2019, 2021

Proposal Reviewer, Association for the Study of Higher Education (ASHE) 2016, 2017, 2018, 2019, 2020

Proposal Reviewer, American Education Research Association (AERA) 2013, 2014, 2015, 2016, 2017, 2018, 2019

Proposal Reviewer, Professional and Organizational Development (POD) Network in Higher education 2012, 2013.

### **Teaching**

HED 600: US Higher Education, Spring 2020

HED 620: Leadership and Governance in Higher Education, Summer 2020, Summer 2021

HED 630: Academic Affairs: Faculty, Curriculum, and Assessment, Winter 2020 (2 sections), Fall 2020, Winter 2021

HED 632: Student Development Theory, Spring 2020, Spring 2021

HED 650: Contextual Study (formerly Institutional Study), Summer 2020, Winter 2021, Summer 2021

HED 681: Doctoral Colloquium in Higher Education I, Spring 2020, Fall 2020, Spring 2021

RES 600: Introduction to Doctoral Studies and Research, Spring 2020, Fall 2020, Winter 2021, Spring 2021

RES 652: Quantitative Research Methods, Fall 2019 (2 sections), Spring 2020, Fall 2020, Spring 2021

RES 654: Qualitative Research Methods, Winter 2020

### **Course Redesign**

RES 652: Quantitative Research Methods, Summer 2019

HED 650: Contextual Study (formerly Institutional Study), Winter 2021

RES 600: Introduction to Doctoral Studies and Research, Winter 2021

HED 630: Academic Affairs, Spring 2021

### **Service**

#### **National and Regional**

2019-Present Transforming Institutions Conference Planning Committee 2019 & 2021 Conferences

2019-Present Accelerating Systemic Change Network Working Group Founder/Member: Equity and Inclusion in Learning Spaces

2019 Accelerating Systemic Change Network Assessment Subcommittee Member

- 2018-2019 Worked as part of a collaborative national level team to plan a 2-day symposium at Howard Hughes Medical Institute (HHMI) (held January 2019) that brought together scholars, architects, and other stakeholders to discuss research around the planning, use, and assessment of learning spaces in higher education.
- 2018 Reviewer of Conference Proposals, Accelerating Systemic Change Network
- 2017 Reviewer of Conference Proposals, International Consortium for Educational Development
- 2014-2020 Reviewer of Conference Proposals, American Educational Research Association
- 2009-2011 Member of National Committee on Engaging Girls in STEM  
Girl Scouts of the USA
- 2008-2011 Member of Take Action Committee (Civic Engagement)  
Girl Scouts of the USA

**University-level**

- 2021 Present workshop for CLAVE (Comunidades Latinas Académicas con Visión de Éxito) doctoral fellows titled “Academic Branding: Managing your Online Presence”
- 2019-Present Served on committee supporting a doctoral fellowship funded by a Promoting Post-Baccalaureate Opportunities for Hispanic Americans Federal Grant. The committee designed application materials, evaluates applications, and makes awards. The CLAVE (Comunidades Latinas Académicas con Visión de Éxito) aspires to increase enrollment of Latinx students in Masters and Doctoral programs, develop and support a network of promising diverse doctoral scholars through the CLAVE Fellowship Program, and increase graduate students professional networks, writing capacity, and financial and professional knowledge base through establishment of CLAVE Graduate Student Institute.
- 2019-Present Served as an online teaching consultant by providing teaching consultations for faculty transitioning to or already teaching online, and developing resources and materials for faculty to use when transitioning online.
- 2018 Built a collaboration between the Graduate College, the Office of Faculty Development and my office, and organized a workshop for Postdoctoral Associates titled, “Academic Branding: Managing your Online Presence.”
- 2012 Presenter: Cool Tools Session, “Using Prezi in the Classroom  
Western Michigan University

**College and Department-level**

- 2019- Present Annually offer workshop for doctoral students “Academic Branding: Managing your Online Presence”

- 2019-2020      Developed an online support space for Higher Education Leadership doctoral students titled, “HED Leadership Student Union.” This space, based in D2L, provides resources and opportunities for students to investigate courses, connect with students and faculty, view or submit to the department calendar, participate in common read discussions, and more.
- 2019            Developed an Academic Writing Institute for Doctoral Students. *Delivery has been delayed due to the pandemic.*
- 2018-2019      Research Meeting and Presentation Coordinator  
Center for Research on Instructional Change in Postsecondary Education
- 2013-2014      Social Media Officer & Secretary  
Organizational Leadership Student Association, University of Minnesota
- 2013            Graduate Admissions Process Review Committee Member  
Western Michigan University

### **Professional Memberships**

National Association of Student Personnel Administrators (NASPA)	2020-Present
Association for the Study of Higher Education (ASHE)	2016-Present
Accelerating Systemic Change Network (ASCN)	2016-Present
Professional and Organizational Development (POD) Network	2015-Present
American Educational Research Association (AERA)	2013-Present
American College Personnel Association (ACPA)	2011-2015
National Academic Advising Association (NACADA)	2011-2015
Michigan College Personnel Association	2011-2013
American Camp Association	2004-2011